| D. PAOLILLO 5 th grade LESSON PLANS Week # 25 Week of: February 13-17, 2017 Schedule subject to change. Safety procedures taught/reviewed before all activities. "PREPARING THE NEXT GENERATION TODAY" | | | | | | MonThurs. |
|---|--|--|--|--|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday | Teacher Leveled |
| 7:55-8:00 | Homeroom Pledge & Attendance | Homeroom Pledge & Attendance | Homeroom Pledge & Attendance | Homeroom Pledge & Attendance | Homeroom Pledge & Attendance | Readers |
| 8:00-8:30 | SuccessMaker Math | Achieve 3000 | Music | SuccessMaker Reading | SuccessMaker Reading | Reading Prefixes and |
| 8:30-9:00 | PE | PE | PE | PE | PE | Suffixes |
| 9:00-10:30 | LA: Adjectives | LA: Adjectives | Spelling Test | LA: Adjectives | LA: Adjectives | Computer |
| ELA - Paolillo 10:30-12:00 | LEQ: How do I analyze a biography to determine the author's point of view? | LEQ: How do I analyze a biography to determine the author's point of view? | LA: Adjectives | LEQ: How do I analyze a biography to determine the author's point of view? | LEQ: How do I analyze a biography to determine the author's point of | SuccessMaker Reading |
| ELA - Stephenson | R: Unit 4 Week 3: Rosa Skills: Point of View, Prefixes and Suffixes | R: Unit 4 Week 3: Rosa Skills: Point of View, Prefixes and Suffixes | LEQ: How do I analyze a biography to determine the author's point of view? | R: Unit 4 Week 3: <i>Rosa</i> Skills: Point of View, Prefixes and Suffixes | R: Unit 4 Week 3: <i>Rosa</i> Skills: Point of View, | Language Arts |
| 12:30-2:00 | W: Informative Prompt | W: Informative Prompt | R: Unit 4 Week 3: <i>Rosa</i> Skills: Point of View, Prefixes and Suffixes | W: Opinion Prompt | Prefixes and Suffixes W: Opinion Prompt | Adjectives Practice |
| ELA - Ray | | | W: Opinion/Informational Analysis | | | ESOL: 1, 2, 3, 4, 9, 10, 11, 13 16, 17, 18, 19, 20, 21, 22, 23 24, 27, 29, 30 31 |
| 12:00-12:30 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH | ESE: |
| 2:00-2:30 | AR | AR | SuccessMaker Math | AR | AR | ns being met as per |
| 2:30 | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | Individual Education Plans |